



Career Resources By Grade Level

Grade Level(s)	Item, Description	Pennsylvania Career Standard(s) Addressed	National Career Development Guideline(s) Addressed	Address of Vendor
K-12	<p><i>The Developmental Guidance Classroom Activities</i> - developmentally-appropriate career activities that are infusable into existing curricula. Each activity addresses specific <i>National Career Development Guidelines</i>. This resource is organized by grade levels, K-3; 4-6; 7-9; 10-12. There are approximately 100 activities per grade level.</p>	<p>Most of these activities support the strand, Career Awareness and Planning, (13.1).</p>	<p>Supports most of the National Career Development Guidelines.</p>	<p>Distributed in Pennsylvania by: The Teacher Development Center Pennsylvania College of Technology One College Avenue DIF 129 Williamsport, PA 17701 (570) 320-8003 (570) 327-4527 fax CareerEd@pct.edu</p>
3-4	<p><i>The Play Real Game</i> – This experiential simulation allows students to take on adult work roles, create a town with its services and businesses, and create a work project consisting of a presentation to a fictional company.</p>	<p>This resource primarily supports the strands, Career Awareness and Planning, (13.1); Career Acquisition, (13.2: A, B); Career Retention, (13.3: A, D).</p>	<p>Supports many of the National Career Development Guidelines especially under Self-Knowledge and Educational and Occupational Exploration.</p>	<p>National Occupational Informational Coordinating Committee Training Support Center Center for Learning Connections Highline Community College PO Box 98000 Des Moines, WA 98198-9800 888-700-8940 Internet Site: www.realgame.com</p>

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3-5	<i>Paws in Jobland</i> – is a multimedia career software for elementary students. The dog, Paws, takes students through a tour of Jobland with 100 careers with pictures and sound of actual workers talking about their careers. Contains an interest survey and reproducible worksheets infusable into the curriculum.	This resource primarily supports the strand, Career Awareness and Planning, (13.1).	Supports many competencies under Self-Knowledge and Educational and Occupational Exploration.	Careerware 38465 NYS RT 12 PO Box 129, Clayton, NY 13624 In PA call, Jared Shady at (603) 428-6565
3-7	<i>Career-o-ROM-a</i> - is an interactive multimedia career exploration program that guides kids through the working world. Low reading level combined with sound and visuals make this helpful for the hearing and/or visually-impaired. Students can explore over 140 different careers through the interaction of Dez, the dog, and Rommie, the CD-ROM.	This resource primarily supports the strand, Career Awareness and Planning, (13.1).	Supports many of the competencies under Career Planning.	Wintergreen Orchard House 425 Spring Lake Dr. Itasca, IL 60143-2079 (800) 323-9540
3-8	<i>Children's Dictionary of Occupations with Activities</i> - introduces students to work and the variety of jobs available and acts as a map for planning possible future routes down a career path.	This resource primarily supports the strand, Career Awareness and Planning, (13.1).	Primarily supports competencies under Educational and Occupational Exploration.	Center on Education and Work Publications Unit University of Wisconsin 964 Educational Sciences Building 1025 W. Johnson St. Madison, Wisconsin 53706-1796 (800) 446-0399

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4-12	<i>The Stock Market Game</i> – provides learners with understanding of the benefits and tradeoffs of different financial instruments and strategies. They start to see the impact of world events on their investments, and how to respond to them.	This resource primarily supports the strand, Entrepreneurship, (13.4).		Pennsylvania Partnership for Economic Education (PPEE) Mary Rosencranz 777 Harrisburg Pike Middletown, PA 17705 (717) 948-6345 www.ppee.org
5-6	<i>The Make It Real Game</i> – This interactive program allows students to take on adult work roles, create a town with its services and businesses, and create a work project consisting of a presentation to a fictional company. Essential skills are developed and fostered, such as teamwork, decision-making, and the ability to make connections between school and future life-work roles.	This resource primarily supports the strands, Career Awareness and Planning, (13.1); Career Acquisition, (13.2: A, B); Career Retention, (13.3: A, D).	Supports many of the National Career Development Guidelines especially under Self-Knowledge and Educational and Occupational Exploration.	National Occupational Informational Coordinating Committee Training Support Center Center for Learning Connections Highline Community College PO Box 98000 Des Moines, WA 98198-9800 888-700-8940 Internet Site: www.realgame.com
6-8	<i>Career Futures</i> – <i>This software provides structured career activities with interactive modules that help students learn how interests, education, earnings, and skills relate to jobs. The portfolio helps students reflect on their interests and talents in a real world context.</i>	This resource primarily supports the strand, Career Awareness and Planning, (13.1).	Supports most of the National Career Development Guidelines.	Careerware 38465 NYS RT 12 PO Box 129, Clayton, NY 13624 In PA call, Jared Shady at (603) 428-6565

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5-8	<p><i>The Real Game</i> - is a career exploration program for middle school students that brings real life into the classroom. Through simulation and interaction guided by teachers and counselors, students can learn how income influences lifestyle, how to plan and budget, what they like or don't like about their work roles, and how changing technology and global economic trends affect their lives.</p>	<p>This resource primarily supports the strands, Career Awareness and Planning, (13.1); Career Acquisition, (13.2: A, B); Career Retention, (13.3: A, D).</p>	<p>Supports many of the competencies under Educational and Occupational Exploration.</p>	<p>National Occupational Informational Coordinating Committee Training Support Center Center for Learning Connections Highline Community College PO Box 98000 Des Moines, WA 98198-9800 888-700-8940 Internet Site: www.realgame.com</p>
6-8	<p><i>Enter Here</i> – The video-based encyclopedia of career opportunities features actual employees in a wide range of challenging jobs at work sites across the country. The 100 videos introduce all students to real opportunities and encourage continuing education and training. Accompanying student guides present salary ranges, job availability, employer organizations, and educational requirements. The teacher guides offer activities that focus on problem-solving and critical thinking.</p>	<p>This resource primarily supports the strand, Career Awareness and Planning, (13.1).</p>	<p>Supports many competencies under Educational and Occupational Exploration.</p>	<p>Enter Here Publishing 1620 Central Street Evanston, Illinois 6020 800-577-2271 FAX 847-866-7207 Internet Site: www.enterherepublishing.com</p>
7-Adult	<p><i>Vocational Biographies</i> - gives a “living” dimension to career information (875 careers) by portraying the career paths (including job experiences and educational background) of real people.</p>	<p>This resource primarily supports the strand, Career Awareness and Planning, (13.1).</p>	<p>Primarily supports competencies under Educational and Occupational Exploration.</p>	<p>Vocational Biographies PO Box 31 Sauk Center, MN 56378-0031 (800) 255-0752</p>

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9-10	<p><i>The Be Real Game</i> – Engages students in exploring life beyond high school through a career transition program that introduces a variety of post-secondary options. They not only learn through their own direct experience with three work roles, they learn about a total of 75 work roles. Students get a taste of real life with a variety of scenarios faced by adult workers like budgeting, job change, family responsibilities, community challenges, and chance events.</p>	<p>This resource primarily supports the strands, Career Awareness and Planning, (13.1); Career Acquisition, (13.2: A, B); Career Retention, (13.3: A, D)</p>	<p>Supports many of the National Career Development Guidelines.</p>	<p>National Occupational Informational Coordinating Committee Training Support Center Center for Learning Connections Highline Community College PO Box 98000 Des Moines, WA 98198-9800 888-700-8940 Internet Site: www.realgame.com</p>
9-12	<p><i>Choices</i> - is a career development software that provides the student with activities that support self-knowledge, assessment, exploration, decision-making, and planning. <i>Choices</i> provides career information about over 780 occupations with school courses and state occupational information.</p>	<p>This resource primarily supports the strand, Career Awareness and Planning, (13.1).</p>	<p>Supports many of the competencies under Self-Knowledge, Educational and Occupational Exploration, and Career Planning.</p>	<p>Careerware 38465 NYS RT 12 PO Box 129, Clayton, NY 13624 In PA call, Jared Shady at (603) 428-6565</p>
9-12 +	<p><i>Workplace Readiness Curriculum</i> – introduces the basic skills all workers need to succeed in today’s competitive workplace: problem solving, teamwork, and self-management.</p>	<p>The modules support the strands, Career Acquisition, (13.2: A, B, F); Career Retention, (13.3: A, B, D, E).</p>	<p>Supports many of the competencies under Self-Knowledge.</p>	<p>Agency for Instructional Technology Box A 1800 North Stonelake Drive Bloomington, IN 47402-0120 http://www.ait.net/ (800) 457-4509</p>

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9-12	<i>Career Choices Curriculum</i> - provides 100 student-centered exercises in the classroom text integrated thematically with a literature anthology text. Lifestyle Math teaches real-world math skills.	This resource primarily supports the strand, Career Awareness and Planning, (13.1).	Primarily supports competencies under Self-Knowledge and Career Planning.	Academic Innovations 281 South Magnolia Santa Barbara, CA 93117 (800) 967-8016 www.academicinnovations.com
11-12	<i>The Get Real Game</i> – Engages students in exploring life beyond high school through a career transition program that introduces a variety of post-secondary options. The program introduces students to a variety of post-secondary gateways: post-secondary education, military, workforce, and apprenticeship/internship. This program gives students the necessary skills to make the transition from school-to-work.	This resource primarily supports the strands, Career Awareness and Planning, (13.1); Career Acquisition, (13.2, A, B); Career Retention, (13.3, A, D)	Supports many of the National Career Development Guidelines.	National Occupational Informational Coordinating Committee Training Support Center Center for Learning Connections Highline Community College PO Box 98000 Des Moines, WA 98198-9800 888-700-8940 Internet Site: www.realgame.com